

College trains Peace Corps volunteers for Philippines

by **Victoria Dubitsky**
Office of Development

When you dial x5316 on campus these days, you are greeted with, "International Center on Deafness, Peace Corps Training Project ...". This salutation may be lengthy, but it's a succinct statement on the multifaceted role of the International Center on Deafness (ICD). For the next three months, its major focus will be the Peace Corps Training Project.

The history of ICD's involvement in this particular Peace Corps Project is in itself a story of philanthropy and good ol' fashioned American friendship and goodwill.

It all began last February when the Center received \$94,033 from ACTION, the federal agency that administers the Peace Corps. The grant was in response to Gallaudet's proposal to recruit and train Peace Corps Volunteers for a two-year assignment in the Philippines in the field of deafness.

The Project, directed by Eli Savanick, is made up of three program phases, with the first phase being completed this month. Phase I consists of recruitment, pre-training and pre-orientation activities. As part of this phase, Frances Parsons of the Tutorial Center visited several institutions with programs for the deaf (California State University, Northridge; Gallaudet College; National Technical Institute for the Deaf, Rochester, NY; Seattle Central Community College, WA; and Technical Vocational Institute, St. Paul, MN) to recruit deaf applicants and/or those with many years of experience working with deaf people to join the Peace Corps Project. In addition, Mencie

Hairston, project coordinator, recently completed a pre-orientation on-site visit to assess pre-training and training needs.

Phase II includes an eight-week pre-service orientation and training to be conducted on Kendall Green beginning June 30 through Aug. 22. During this time, volunteers will be trained in counseling deaf people, sociology/anthropology, education of the deaf, sign language linguistics, sign language instruction, community education for deaf people and the culture of the Philippines.

After completion of the formal training program, all volunteers will participate in a staging (a simulated on-site assignment) to be held in California during the week of Aug. 25-29. Further information on the host country will be provided in the Philippines during a two-week pre-service orientation with emphasis on language skills, cross-cultural dynamics, skill application and personal/psychological adjustment.

Phase II will consist of post-training activities focusing on follow-up and evaluation programs. Hairston and Elaine Costello, evaluation specialist, will be making a three-week post-orientation visit to the Philippines to undertake those programs. The Peace Corps Training Project will conclude with program evaluation and final reporting activities.

Founded in 1961 by a presidential executive order signed by the late President John F. Kennedy, the Peace Corps is a voluntary service organization which trains and sends American volunteers abroad to work with people of developing countries for technological, agricultural and educational improvement. This purpose echoes Gallaudet's commitment to

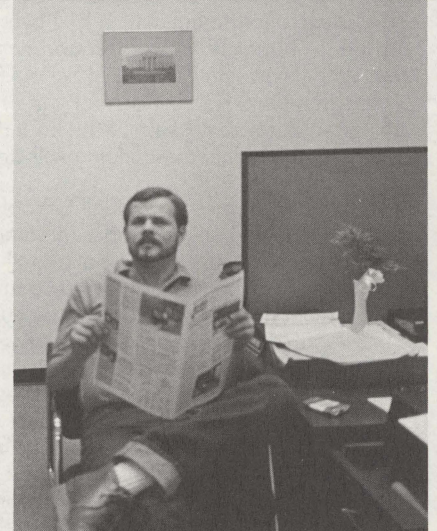


Working with the Peace Corps Project are, from left, **Mencie Hairson**, project coordinator; **Wendy Gold**, secretary; **Eli Savanick**, project director and **Karen White**, assistant to Hairston.

"improve conditions for deaf people throughout the world by reaching out to provide information, resources and technical assistance to countries who wish to improve the quality of life of their deaf citizens."

Among those who have received an invitation to train as Peace Corps volunteers are recent Gallaudet graduates Maureen Mazza and Benny Warden. Both hold the BA degree in Sociology. Warden is currently completing his assignment as a student aide with the Office of Development.

From this contributor to the volunteers: *Mabuhay, tuloy po kayo!* (In case you don't know Tagalog, the official language of the Philippines, that means, "Welcome!")



Benny Warden is one of the Peace Corps volunteers.

Campus police officers honored for 10 year service

Three campus police officers have been honored by the college for their 10 years of service on Kendall Green. The officers honored were Lt. Robert Granzen, Lt. William Bullock and Officer Billy Holman.

Each received a certificate of appreciation signed by Edward C. Merrill, Jr. as well as a savings bond in recognition of their service to the College. All three have spent their entire time at Gallaudet College with the Department of Safety and Security.

Granzen came to the Department of Safety and Security following his retirement from the military. His military service was spent in the military police and with CID. Presently, Lt. Granzen commands the uniformed campus police officers on the day shift.

Bullock also joined the Department of Safety and Security following his retire-

ment from the military and a brief stint with the Security Department at Trinity College. He has been a supervisor in the Campus Police Force for a number of years and presently commands the mid-night shift.

Officer Billy Holman joined the Campus Police following his retirement from the Air Force Security Police. He is a graduate of the Metropolitan Police Academy and recently was awarded associate degrees from Prince George's Community College in both Law Enforcement Technology and Security Administration Technology. Presently, Holman is assigned to MSSD during the day shift.

In presenting the awards to the three officers, DOSS manager Floyd Holt cited their 10 years of service as "examples of their commitment and dedication to Gallaudet College."



From left, **Robert Granzen**, **William Bullock** and **Billy Holman** display their service awards.

Kendall School—then and now

In its 120+ years of existence, the Kendall School has been housed in a number of different buildings, all over what is now the Gallaudet campus. Students finally moved into the new Kendall School this past March.

The school first opened on June 13, 1857 as the Columbia Institution for the Deaf, Dumb and Blind. Eight students were admitted in that first year, some of whom had been awarded to the custody of Amos Kendall after he allegedly had discovered that the children were being exploited in a bogus scheme to raise money for a school for the deaf. Four of the first students were deaf; four were blind.

Columbia Institution's first home was two modest frame houses, one of which - "Rose Cottage" - was donated by Kendall along with two acres of his large estate just outside the then-city limits on Boundary Street (now Florida Avenue). The second house was rented from William Stickney, Kendall's son-in-law. Boundary Street was unpaved and the houses were surrounded with fields and woods.

Within two years, the student enrollment had risen to 20, and Kendall used \$8,000 of his own money to build a two-story brick building for the Columbia Institution. The building opened in 1859 and for many years was known simply as the "Institution." Later, it became known as Old Fowler Hall, since it stood just behind where the present Fowler Hall is. In 1960, the state of Maryland made provisions for all of its deaf students to be educated at the Columbia Institution and the enrollment quadrupled. To accommodate the growing enrollment, a three-story addition, with columned porch and balcony was made in 1862 to the front of the Old Fowler Hall and housed the Primary Department. Within four years, another addition was made to Old Fowler Hall.

In 1885 the directors of the Columbia Institution decided to separate the identities of the grade school and College department, which had been established in 1864. In honor of its founder and benefactor, the lower school was named Kendall School for the Deaf. At the same time, Kendall School got a new building with its new name carved above the front door. Known now as Kendall Hall, the building still stands. It cost \$17,000 to build.

These older homes of Kendall School were poorly lighted and heated by contemporary standards. There was no central heating on campus until 1905. The classroom areas, but not the dorm rooms, were heated. Lighting until the 1900's was by oil lamps.

In 1895 the Kendall School boys moved out of the combination class-residential building and into a new dorm, which in 1910 was named Dawes House in honor of U.S. Senator Henry L. Dawes of Massachusetts, a former director of the Columbia Institution. The girls remained in the main school building until 1910 when they moved to Denison House (Faculty Row House #4), named after the first prin-



cipal of Kendall School.

During this time, Kendall School served not only elementary age children, but also high school students and did so until the Model Secondary School for the Deaf (MSSD) was opened on campus as a national demonstration facility in 1970. Most of Kendall's graduates now go on to high school classes there.

There were no more moves for Kendall School until 1938 when the older girls moved from Denison House into a room on the second floor of College President Dr. Percival Hall's house. The school's enrollment was 77 at the time. A few years later, some of the eldest Kendall girls and two of the students in the Normal Department (teacher training program) moved in to House #3 with the principal, Sam Craig, and his family.

During World War II, the Kendall School enrollment dropped somewhat, but rebounded afterwards, especially in 1946 when a Preschool was established. By 1949 enrollment was up to 92, with students coming not only from D.C. and nearby states but also from Palestine, Canada, Peru, Colombia and Cuba. In 1950, Dawes House became the home of the Preschool classrooms as well as of the boys in the upper grades.

The enrollment took a large jump again in 1952 after a group of local parents won a court ruling that Kendall School must accept black students from D.C. In the first school year after the court ruling, 16 black children and four black teachers became part of Kendall School. Initially housed in the old gymnasium, within a year they had a new building of their own, put up at a cost of \$120,000. This building now houses the Counseling Center. In 1954 the U.S. Supreme Court ruled against segregated schools and Kendall classes became integrated.

Since the College had taken over the Kendall School building and Dawes House in the summer of 1953, the building put up for the black students became the Primary Department. The intermediate

and advanced classes moved to House #3, which by then had been named the Fay House.

The older girls lived in Denison House, where home economics classes also were held. The older boys lived in House #2, by then known as the Ballard House, and on the third floor of Fay House. Vocational classes remained in the basements of College buildings.

Although confusing, all the building switching served to consolidate the Kendall facilities at one end of campus, separate for the most part from College facilities.

Nonetheless, crowding remained a problem. A report made in the mid-1950's recommended construction of a new building along the architectural lines of the building erected in 1953, estimating its cost at \$225,000. It was to be built near the Primary Department Building. But when that recommended building finally was completed in 1961, it was located far away from the original proposed site, resembled the Primary Department building only in its U-shape and had cost \$1,125,000. The capacity of the school was 116 day and residential students although there were only 106 students enrolled in the first full year of use. The residential program was dropped a few years later and the dorm rooms remodeled into classrooms.

In 1970, Congressional legislation transformed the Kendall School for the Deaf into the Kendall Demonstration Elementary School (KDES). The change in name was accompanied by a change in purpose and program. As a national demonstration school KDES is supposed not only to teach hearing impaired youngsters, but also to test, evaluate and develop educational methods, materials and models and to disseminate the results to schools and programs for the hearing impaired across the nation.

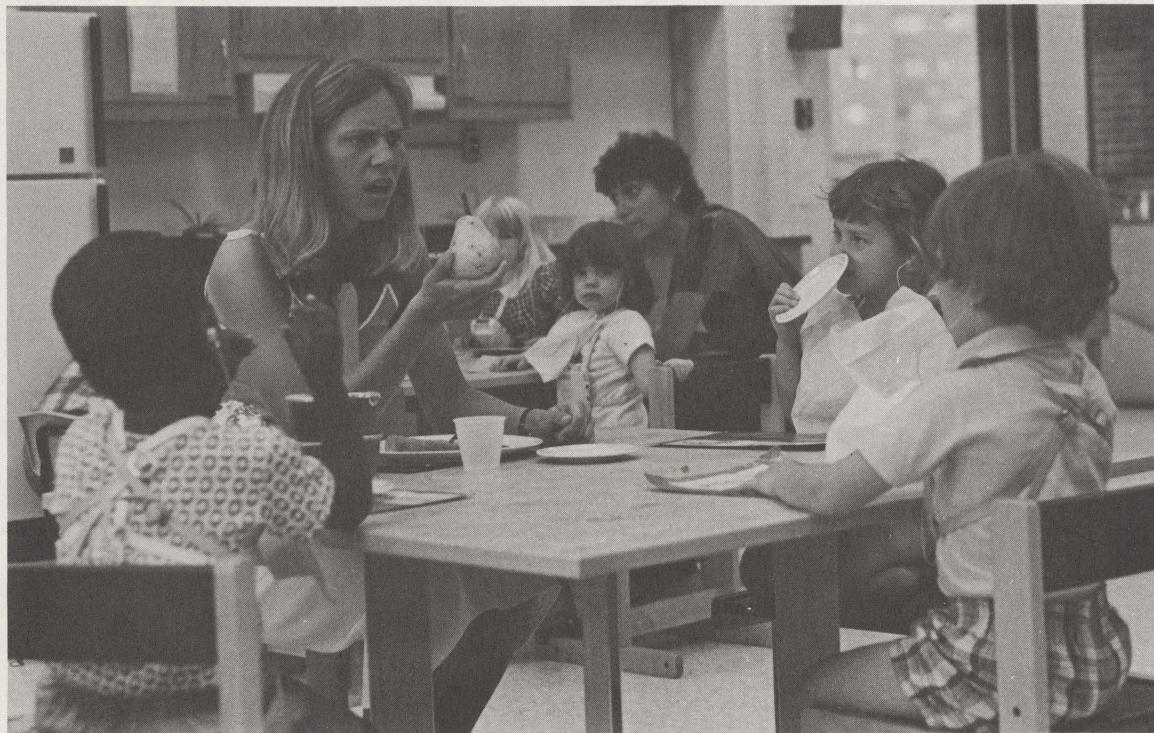
The Preschool, which for a while in the 1960's was split off from Kendall School and run by Gallaudet College, returned to Kendall in 1974 and now provides programs for the parents of infants from the onset of deafness, as well as for youngsters up to the age of five and their families.

In 1977 KDES split into physically separated interim facilities, since the building it occupied for the previous 16 years was torn down to make way for KDES' permanent home as a national demonstration school. The interim facilities consisted of the Early Education Center in Fowler Hall, which housed the Preschool and Primary Departments and North Campus, a collection of temporary structures which housed the Elementary Department, Middle School, educational technology services and administrative offices.

The new permanent home of KDES enables still further expansion of enrollment - to 300 - as well as of programs. The building features instructional centers for each of KDES' four instructional departments. The centers include open space areas, self-contained classroom and small tutoring rooms. Staff and visitors may observe instruction without disturbing it, from ramps, platforms, hall space and numerous observation rooms with one-way mirrors and close circuit television.

The building also provides small live-in units for short-term occupancy by families of children undergoing KDES' extensive educational diagnostic services, researchers and visiting professionals.

The completion of this new facility signals the latest stop on the long and winding journey through the history of Kendall Green from the days when the first eight students held class in two modest frame houses.



Preschool instructor **Heidi Dexheimer** works with students in their new Kendall classroom.



Linda Carr is a secretary with the Bookstore.

Among Ourselves

Jack Gannon, director of the Alumni/Public Relations Office, and Eugene Bergman, assistant professor of English, participated in the 1980 Deaf Arts festival held in Seattle, WA May 31 - June 1. Gannon gave a lecture on "Our Deaf Heritage" and Bergman lectured in "Images in Deaf Literature." Gannon is author of a book tentatively entitled, "Deaf Heritage" which will be published by the NAD as part of its 100th anniversary. Bergman co-authored the play, "Tales from a Clubroom," which will premiere during the NAD Centennial June 29-July 5 in Cincinnati, OH.

Gannon also gave the Commencement address on Sunday, June 15 at the Marie Katzenbach School for the Deaf in West Trenton, NJ.

Frank Turk, Gallaudet's director of Youth Relations, has recently given three Commencement addresses. On May 3 he spoke at the Iowa School for the Deaf. He also delivered Commencement speeches at the Wisconsin School for the Deaf on June 6 and the Governor Baxter School for the Deaf in Maine on June 7.

on the GREEN

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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.

Planning for Information Center facility gets underway

Plans for renovating the Edward Miner Gallaudet Library to serve as an Information Center on Deafness are underway.

When completed, the Information Center will serve as a central office to respond to information requests from organizations and individuals. The Center will receive information requests from outside Gallaudet as well as from campus units and will respond with appropriate materials from the extensive special deafness collection of the Library and from other sources.

Planning for the Information Center began in 1976. Five different task forces and committees have been working on the project. These have been, chronologically:

- 1) Information Center on Deafness Subcommittee of the Learning Center Steering Committee: Fern Edwards, chairperson.
- 2) President's Goal Committee (Goal IIB): Fern Edwards, chairperson.
- 3) Information Center Task Force: Elaine Costello, chairperson.
- 4) Information Center Planning Team:

Elaine Belovich, chairperson.

5) Development of a National Information Center on Deafness Project: Charlotte Hawkins-Shepard, project coordinator.

a) Information Center Advisory Committee.

The final planning committee, Facilities Planning, met for the first time on June 3. Using information generated by all the prior planning committees, this group will work closely with the architect to ensure that the Library will be renovated to meet in the best way the program needs of the Information Center. Members of this committee are Carole Cangiano, chairperson, Ed Corbett, Fern Edwards, Laura-Jean Gilbert, Charlotte Hawkins-Shepard and David Updegraff.

Although a final schedule is not available, some tentative target dates have been identified: selection of the architect by early fall, 1980; construction to begin in January, 1981 (or as soon as the Library completes its move to the Learning Center); and completion of construction in January, 1982.

Teacher Orientation Program begins

New teachers at Gallaudet will be on Kendall Green today to begin their on-campus training for the New Teacher Orientation Program: 1980.

An estimated group of 15 day and eight residential people will be touring the campus, learning about the College organizational structure, attending lectures on a variety of subjects and studying sign language during the program, which continues through July 31.

For the past week, the group has been on the Eastern Shore for an immersion in sign language. Sign language instruction will be continued throughout the training period, with a SimCom evaluation scheduled for July 15.

The new teachers were scheduled to meet with the deans of the three schools, Arts and Sciences, Communication, and Education and Human Services, today. Edward C. Merrill, Jr. is scheduled to welcome the group to campus Tuesday, June 24, and John Schuchman will explain such things as the organizational structure, tenure and promotions to the group.

During this week, Shirley Stein will give the group an overview of education of the deaf, Anne Womeldorf and Robert Mobley will speak on the problem of English, and MSSD/KDES respectively,

and Paul Nance and his staff will host a visit to the Business Office.

During the coming weeks, the new faculty members will also learn about audiology, the history of education of the deaf, the Graduate School, deaf people in other countries, Admissions, the Library, Registrar's Office, various sign language systems, Educational Technology and public laws affecting the education of multiply handicapped students.

Visits to some summer classes for observation or lectures may be scheduled. The orientation program will conclude with a new teacher problems seminar scheduled for July 31. Additional lectures for the new teachers will be scheduled in the fall.

TTY becomes TDD

In previous issues of *On the Green*, we've been referring to all telecommunications devices for deaf people as TTYs. That's becoming a bit of an anachronism now, however, since many offices are using devices other than the old teletypewriter (TTY). Hence, in the future, telecommunications devices for the deaf will be referred to as TDDs.



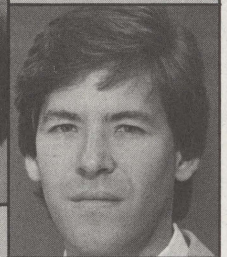
Custodian Shirley Lee works in Chapel Hall.

Personalities

Flower B. Bilberry is a new secretary with Business Management and Data Systems. She will be typing, receiving callers and incoming mail, setting up a filing system, scheduling appointments and using the Digital Word Processor. Bilberry completed two years at Floyd's Business College and three years at the University of DC in Business Education. She has formerly worked as a secretary for United Parcel Service in New York, George Washington University Law Center, the Civil Service Commission, Department of Agriculture and Tel Sec.

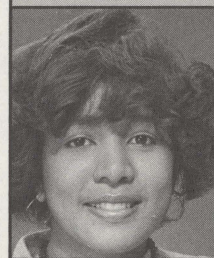


Bilberry



Trotter

Wesley Glen Trotter is now a management systems and planning analyst with Business Affairs: Management Systems. He will be responsible for preparation and administration of budget and various management reports. Trotter's education includes graduate school: Urban Affairs, VPI & SU, Blacksburg, VA. He has formerly worked on a revenue forecasting study of Montgomery County.



Mann



Carter

Rosa Mann is now an administrative secretary with the School of Arts and Sciences, working with Dean Jean Shoemaker. She has previously worked in the executive office of the mayor in Washington, DC as executive secretary for Human Rights.

Paulette V. Carter is a secretary/receptionist with the Dean's Office in KDES. She will be responsible for appointment schedules, typing memos, drafts, letters and mail distribution. Carter formerly worked as a secretary for the General Accounting Office.

Smithsonian interpreters available for tours, lectures, other activities

Hearing impaired visitors to the Smithsonian may now make arrangements for oral or sign language interpreters to accompany them to a variety of activities, including museum tours, lectures, concerts and Resident Associate classes and trips.

Arrangements must be made in advance through the tour scheduling offices of individual museums or through the Smithsonian's coordinator for Special Education. These services are free and cover activities at the Smithsonian's museums in Washington and at the National Zoo.

Two Smithsonian museums offer regularly scheduled sign language tours conducted by docents who are themselves hearing impaired. Tours of the Museum of Natural History, lasting approximately one and a half hours, will be given every Sunday through July at 2 p.m. On June 22 and July 27, the docent will be accompanied by a sign-to-voice interpreter for the benefit of hearing visitors. One-hour tours of the Hirshhorn Museum and Sculpture Garden begin at 12:30 every Sunday.

The Special Education program of the Office of Elementary and Secondary Education offers creative activities for

hearing impaired children throughout the year. For information about Special Education programs, call 357-1697 (voice) or 357-1696 (TDD). The TDD is attached to a recording device when the office is closed. Or write: Coordinator for Special Education, Room 1163, Arts and Industries Building, Smithsonian Institution, Washington, DC 20560.

The education office also has available a portable loop induction system, which will amplify sound for people whose hearing aids have a "T" (telephone) switch. The system may be borrowed for use at any Smithsonian event.

A TDD phone, 357-1729, is maintained by the Visitor Information and Associates' Reception Center to provide general information about Smithsonian exhibits and special events. The number, like the voice phone, 357-2700, is manned between 10 a.m. and 9 p.m. through Labor Day, and from 10 a.m. to 5:30 p.m. thereafter.

A Guide to the Smithsonian for Disabled People is available from the Visitor Information Center.

Voice and TDD telephone numbers for tour information and reservations follow. These offices also have information about facilities and publications available at the museums.

National Air and Space Museum Sixth Street and Independence Avenue SW	357-1400 (v)	357-1696 TDD
National Museum of History and Technology 14th Street and Constitution Avenue NW	357-1481 (v)	357-1563 TDD
National Museum of Natural History 10th Street and Constitution Avenue NW	357-2747 (v)	357-1696 TDD
Hirshhorn Museum and Sculpture Garden Independence Avenue at Eighth Street SW	357-3235 (v)	357-1696 TDD
Arts and Industries Building 900 Jefferson Dr. SW	357-1481 (v)	357-1563 TDD
Visitor Information and Associates' Reception Center Smithsonian Institution Building (the Castle) 1000 Jefferson Dr. SW	357-2700 (v)	357-1729 TDD
Freer Gallery of Art 12th Street and Jefferson Drive SW	357-2104 (v)	357-1696 TDD
National Collection of Fine Arts Eighth and G Streets NW	357-3095 (v)	357-1696 TDD
National Portrait Gallery Eighth and F Streets NW	357-2920 (v)	357-1696 TDD
Renwick Gallery 17th Street and Pennsylvania Avenue NW	357-3095 (v)	357-1696 TDD
National Zoological Park 3000 block of Connecticut Avenue NW	232-7703 (v)	357-1696 TDD
Museum of African Art 318 A St. NE	479-3440 (v)	357-1696 TDD
Anacostia Neighborhood Museum 2405 Martin Luther King Jr. Avenue SE	287-3369 (v)	357-1696 TDD



Sy Dubow, legal director of the Law Center, chats with a student.



Dotti Hazen is a secretary with the Department of Sign Communication.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROGRAMMER/ANALYST: Business Data Systems
PRODUCTION SPECIALIST: Gallaudet College Press
PHYSICAL THERAPIST: Student Special Services
WRITER/EDITOR: Public Services
TV STUDIO ENGINEER: Gallaudet College TV
TRANSCRIBER: Gallaudet Television
MANAGEMENT BUDGET TECHNICIAN: Central Administration
MEDICAL DIRECTOR: Student Health Service
TUTORIAL SPECIALIST: Tutorial Center
WRITER: Pre-College/APR
PAYROLL CLERK: Accounting
WORD PROCESSING SPECIALIST: Administrative Support Services
PRODUCTION TYPIST: IMRAD
EMPLOYMENT SPECIALIST: Personnel
HEAD RESIDENT ADVISOR: Student Life
ASST. LIBRARIAN: Library (Periodical Acquisition)
TEACHER'S AIDES: KDES/Instructional
GROUNDSKEEPER: PP-Grounds
ASST. TO GROUNDS MANAGER: PP-Grounds
MECHANIC IV: PP-Building Maintenance
PLANNING & EVALUATION ANALYST: Planning Office
CUSTODIAN/DAY: PP-Custodial Services
PERSONNEL ASSISTANT: Personnel
LRC ASSISTANT: MRC/LRC
DIRECTOR: Counseling and Placement Center
ART DIRECTOR: College Educational Resources
SPEECH PATHOLOGIST/AUDITORY HABILITATIONIST: Audiology
EDUCATIONAL PLANNING AIDE: Educational Planning Office

FACULTY

PART-TIME TEACHER: Survey course, American History. Contact Ausma Smits, History Dept.
ASST. PROFESSOR OF SPEECH Communication research; Sensory Communication Research Lab
FACULTY POSITION: Dept. of Sign Communication
INSTRUCTORS FOR MULTIHANDICAPPED HEARING IMPAIRED: KDES
INSTRUCTOR FOR PRESCHOOL HEARING IMPAIRED: KDES
INSTRUCTORS FOR HEARING IMPAIRED: KDES
PSYCHOLOGY INTERN: KDES
RESOURCE LIAISON PERSON: KDES
SPEECH/LANGUAGE PATHOLOGIST: KDES

Classified Ads

FOR RENT: Great 3 bedroom furnished house 3½ miles from Gallaudet. Available through August, '80. \$550 per month plus utilities. Contact Belinda Burgess, 927-7693 (voice) or 651-5261 (TDD).

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. The deadline is followed by an abbreviation of the federal agency and the program title. More details on programs of interest can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY).

Deadline	Program
06/30/80	NIHR/OHDS—Research and Training Centers on Aging, Mental Illness, and Independent Living
06/30/80	BEH/USOE—Handicapped Public Policy Analysis and Dissemination Project
06/30/80	NIHR/OHDS—Rehabilitation and Demonstration Grant Program
07/01/80	NSF—International Travel Grant Program
07/01/80	NEH—Higher Education Grants: Regional and National
07/15/80	NSF—Science for Citizens Forums, Conferences, Workshops, and Planning Studies
07/15/80	NSF—Unsolicited Research Proposals for Materials Research Laboratories
07/22/80	OHDS—Dissertation Support Related to Aging
08/01/80	NSF—Measurement Methods and Data Resources
08/19/80	NSF-NIE—Development and Research in Mathematics Using Information Technology
09/01/80	NSF—History and Philosophy of Science
09/01/80	NSF—Science in Developing Countries
09/01/80	NSF—Unsolicited Research Proposals for the Development in Science Education Program

Weekly program highlight

The National Science Foundation has announced July 15 as the deadline date for preliminary proposals for "Science for Citizens" (SFC) forums, conferences, workshops and planning studies to better inform communities on policy issues involving science and technology, and to develop stable organizational structures and processes that can provide timely and intelligible scientific and technical assistance to their communities. The formal proposals are due Sept. 15, 1980, with the earliest possible starting date being March 15, 1981. Preliminary proposals (not to exceed five pages) should indicate briefly: (1) The need for the project and its objectives; (2) The work plan—what specific activities are contemplated, who will direct them and when will they occur; (3) How and why particular topics, speakers and participants will be selected; (4) The results or products to be anticipated; (5) Plans for determining whether the project is achieving its objectives and whether the results are worthwhile; (6) Plans for project oversight to ensure that varied interests are presented and discussion is balanced; and (7) The purpose and nature of the sponsoring institution or organization. In the past, the awards have ranged from approximately \$3,000 to \$55,000, with the average approximately \$25,000. More information can be obtained from Rachelle Hollander, NSF Program Director, 282-7770.